

ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile¹:

Mesquite Elementary School

Vail Unified District
9455 E. Rita Road, Tucson, AZ 85747

<input type="checkbox"/>	Excelling
<input type="checkbox"/>	Improving
<input checked="" type="checkbox"/>	Maintaining Performance
<input type="checkbox"/>	Underperforming
<input type="checkbox"/>	Extremely Small School

Principal: Mrs. Connie R. Erickson
Schedule: 7:00 AM to 3:30 PM
Web Address: www.vail.k12.az.us
E-mail: ericksonc@vail.k12.az.us

Grades: Pre-K-7
2002 Enrollment: 652
Phone: (520) 762-2100
Fax: (520) 663-1374

▼ School Overview ▼

Mission

It is the mission of Mesquite Elementary School to provide a positive and safe environment in order to nurture academic achievement, self-leadership and understanding of our diverse community. Our success depends upon the partnership between parents, students, staff and the community.

Organization and Philosophy

- w Year Round Modified Calendar
- w Parental Involvement
- w Self-Contained Classrooms
- w Character Education

Instructional Programs

- w Accelerated Reading/Math Programs
- w Six Traits Writing Program
- w Inclusion and Resource Special Education
- w Balanced Literacy Program
- w Extended Learning Program (Gifted)
- w Title I
- w Integrated Curriculum/Instruction
- w Math Center

School/Academic Goals

- w 80% of students currently functioning at Level 3 or below will improve their writing ability 1 level in at least 3 of the 6 traits of writing. (Students who are performing at Levels 4, 5, and 6 are expected to maintain that performance level).
- w 80% of the students in grades K-2 will identify and read 80% of the QRI grade level words. 80% of students in grades 3-7 will demonstrate a 2.0 RIT score growth based on the NWEA District Reading test.
- w 80% of students in Gr. 3-5 will demonstrate a 2.0 RIT score growth and 80% of students in Gr. 6-7 will demonstrate a 1.5 RIT score growth based on the NWEA District Math test. 80% of students in Gr. K-2 will pass Saxon/HBJ chapter cumulative tests.
- w 100% of the Teachers will complete three positive parent communications per week and will send one newsletter per month to ensure open communication with Mesquite parents.

Enrollment

October 1, 2001 School Year Student Enrollment:	645
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	16

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▼ School Site Council ▼

Council Composition

0 School Administrator(s)
 1 Non-certified Employee(s)
 2 Teacher(s)
 4 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w Development of School Goals
 w Raising Expectations Policy
 w School Safety Issues
 w Code of Ethics/Dress Code
 w Title I
 w Budget

▼ Staffing Information ▼

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	42.00
Other Professional Staff	0.00	Teacher Aide	21.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	12	2	0	1
4 to 6 years	6	5	0	0
7 to 9 years	1	1	0	0
10 or more years	9	5	0	0

▼ Shared Responsibilities ▼

School

It is the mission of the Vail School District to provide parents with safe and nurturing school communities, where their children can obtain a quality education. We respect parents and their values. We operate on the behalf of parents. It is our responsibility to assist parents in the education of their children. We value parental involvement, and make every reasonable effort to address and respond to parental concerns and work towards solutions.

Parents

Our schools are communities of learners. We believe learning extends well beyond the classroom. Responsibilities of Mesquite parents are to provide a healthy psychological environment; to ensure regular attendance; to encourage and support their child's education; and to participate in school activities and events.

▼ Transportation Policy ▼

Elementary students who live outside the 1 mile walking radius will be provided transportation. Middle School students who live outside the 1.5 mile walking radius will be provided transportation.

▽ Calendar Information ▽

Number of Instruction Days:	177	First Day of School:	7/22/02
Average Daily Instruction Time:	6 hrs. 0 min.	Last Day of School:	6/5/03

Operates on Year-round Schedule

Report Card Release Dates

9/19/02	12/19/02	3/7/03	6/4/03
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Additional Calendar/Report Card Information

Mesquite Elementary School operates on a modified, year round schedule.

▽ Resources Available at School Site ▽

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab with 42 Computers	W Outdoor Performance Amphitheater
W Mini-computer Labs in Each Pod	W Broadcast Studio

Extracurricular Activities

W Student Council	W Gilly's Garden Club
W Student Law	W Hands Across the Border
W After school Tutoring/OASIS Tutoring	W National Junior Honor Society
W Muppet Club/Poetry Club	W Intramurals

School/Community Resources

W PTSA	W DES Services
W Arizona Childrens' Home Association	W GREAT Program
W Junior Optimist's Clothing Box	W Afterschool & Vacation Daycare Programs
W Intersession Tutoring	W KIDCO

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

w PTSA Membership Award.

w Recipient of an Artist in Residency Grant.

w Learning for Life Program.

w Dining with Dignity and Dignitaries Program.

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	11.0 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵ : Within District	0.9 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵ : Out-of-District	10 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	97.4 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	2.6 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	NA			9.5 %
Status Unknown ⁹	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Military Order of the Purple Heart	2002
AzAHPERD Administrator of the Year Award	2001
Optimist Student Recognition Program	2001
Mesquite/Knox College Recognition	2002

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	84	534	6%	13%	40%	40%
	State	58840	524	9%	17%	45%	29%
Writing	School	84	548	10%	6%	68%	17%
	State	57282	541	10%	12%	63%	16%
Mathematics	School	85	531	9%	18%	36%	36%
	State	59030	517	11%	27%	35%	27%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 5

Reading	School	85	507	13%	18%	56%	13%
	State	61305	505	21%	20%	43%	15%
Writing	School	85	535	5%	20%	51%	25%
	State	59599	512	17%	26%	42%	16%
Mathematics	School	86	501	7%	48%	9%	36%
	State	61760	494	14%	40%	12%	34%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	93	55	60	--	--	--
2	Reading	--	--	--	--	--	50	100	56	52	94	59	53	88	59	57
	Language	--	--	--	--	--	40	100	59	43	93	47	44	90	50	48
	Mathematics	--	--	--	--	--	51	100	61	55	95	60	57	91	74	61
3	Reading	--	--	47	--	--	47	92	58	48	89	57	50	87	67	50
	Language	--	--	49	--	--	51	92	63	54	88	63	56	90	67	57
	Mathematics	--	--	46	--	--	49	94	60	52	87	61	54	90	71	56
4	Reading	--	--	53	--	--	54	94	58	54	91	57	55	96	63	55
	Language	--	--	47	--	--	49	95	49	48	92	54	50	97	60	50
	Mathematics	--	--	51	--	--	54	95	51	55	93	52	57	94	60	58
5	Reading	--	--	51	--	--	51	97	61	51	92	56	51	89	60	53
	Language	--	--	42	--	--	44	97	51	45	94	46	45	89	56	47
	Mathematics	--	--	51	--	--	54	98	55	55	97	55	57	88	66	59
6	Reading	--	--	53	--	--	54	87	61	53	87	63	54	80	58	56
	Language	--	--	41	--	--	44	86	54	44	86	53	45	82	54	47
	Mathematics	--	--	57	--	--	59	87	67	60	88	68	63	82	63	65
7	Reading	--	--	52	--	--	53	100	64	52	88	62	53	81	67	55
	Language	--	--	52	--	--	54	100	65	54	87	64	55	84	68	58
	Mathematics	--	--	53	--	--	55	100	58	56	91	61	58	81	64	60

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	82	82
Grades 3-4	69	66
Grades 4-5	65	86
Grades 5-6	79	86
Grades 6-7	73	73
Grades 7-8	73	80

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Participating in the GREAT Program through the Tucson Police Department. Schoolwide Character Building Program. School Code of Conduct and Dress Code. School Resource Officer provided by the Tucson Police Department.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▼ Per Pupil and School Expenditures for the 2000-2001 School Year ▼

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,801	\$3,184,569
Classroom Supplies	\$18	\$14,885
Administration	\$464	\$388,640
Support Services-Students	\$143	\$119,425
Other Support Services and Operations	\$727	\$608,821
Total Expenditures- All Categories 2000-2001	\$5,152	\$4,316,340

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▼ Contacts ▼

	Name	Phone	Extension
School Site Council	Susan Childers	(520) 762-2136	
Transportation Policy	Bob Painter	(520) 762-2434	
Community Resources	Rosemary Carrier	(520) 762-2031	
School Nutrition Programs	Marilyn Bennett	(520) 762-2409	
Parent Organization	Debbie Scroggin	(520) 762-2100	2111
Student Health/Nurse	Erica Grisham	(520) 762-2105	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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